Overall Considerations

1. Is there evidence of a reflective approach to maintaining continued competency and to developing practice during the past year?

2. Is there evidence of past learning activities and planned future activities with a timeline?

3. Is there evidence of decreased learning opportunities?

4. Is there a breadth of mechanisms by which competence is maintained?

5. What are the mechanisms by which practice is assessed and/or challenged?

<table>
<thead>
<tr>
<th>Questions</th>
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<tbody>
<tr>
<td>1. Tell me about a course or conference that you attended or another learning activity from the past year. What did you learn and how did you apply what you learned?</td>
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<tr>
<td><strong>Probes:</strong></td>
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<tr>
<td>a. How do you approach implementing new ideas/protocols/information?</td>
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<td>b. How do you share with staff?</td>
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<tr>
<td>c. How is your practice of veterinary medicine changed or benefited from CPD?</td>
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<tr>
<td>d. Have you had any peer/colleague interaction or discussion that has influenced or changed your practice in some way? How did the new information influence or change your practice?</td>
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2. Let’s discuss how you select CPD activities.

**Probes:**

a. How do you select your CPD topics and resources?

b. Do you focus on areas of strength or weakness?

c. Do you/can you discuss cases with other vets?

d. What is an example of a situation in which you decided that you needed to learn something in a more formal CPD setting (rather than on your own)?

e. How do you decide that you are starting to fall behind in a particular area of practice and need to catch up again?

3. How are your CPD efforts supported and what are your motivations for participating?

4. How do you evaluate CPD activities (e.g. quality of the course, quality of the information online)?

5. Tell me about a patient case where you struggled to provide a solution to the presenting problem. What did you do?
References

Code of Ethics
CPD Activity Log